# Unit I Exam Revision

## General Knowledge about Psychology

♦ Ethical standards that pertain to psychology research: e.g., the rights of participants, such as confidentiality, right of withdrawal, voluntary participation, informed consent; the responsibilities of professionals, such as to protect participants from physical or psychological harm, to debrief, to avoid deception wherever possible, etc



- ◆ Scientific method: the seven steps of this method
- ♦ Research in psychology: **experiments**, naturalistic observation, case studies, etc: systematic and controlled observation and experimentation, the basis of **empirical** research
- ♦ Correlational studies: they can't be used to establish causation; experiments can!

### **Visual Perception (only multiple choice)**

- Visual sensation and visual perception processes
- ♦ Gestalt and depth principles
- ♦ Psychological factors in perception

# Theories of Development in the Lifespan

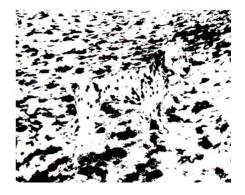
- ◆ Piaget's stages and related abilities
- ♦ Kohlberg's theory of moral development
- ◆ Erikson's theory of psychosocial development

# Mental Illness in the Lifespan

- ◆ Labelling, diagnosis and stigma
- Five elements in defining mental illness: psychological dysfunction in behaviour, thought or emotion; distress; impaired functioning in everyday life; atypical behaviour for individual; socially or culturally inappropriate behaviour
- ◆ Autism, ADHD, eating disorders, anxiety disorders, schizophrenia general details
- Risk factors for eating disorders
- ◆ Evidence for biological influences in the onset and development of schizophrenia
- Advantages and disadvantages of diagnosing/labelling mental disorders

#### **Research Methods**

- ♦ Independent and dependent variables
- **♦** Sample and population
- ◆ **Replication**: repeating studies, with similar and different groups, in similar and different environments, to test and retest findings in a controlled and objective way, and determine what factors influence results
- ◆ Faults of studies, especially extraneous factors influencing results unexpectedly and calling into question the cause-effect relationship between the IV and the DV



This image is of 28-year-old identical twins, one with schizophrenia and the other well it therefore clearly illustrates two points: (1) schizophrenia is a brain disease with measurable structural and functional abnormalities in the brain; and (2) it is not a nurely openit disease, and other biological factors play a role in its etiology.

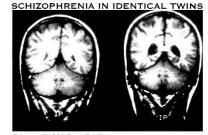


Photo courtesy of Drs. E. Fuller Torrey and Daniel Wentverger.

MRI scans of 28-year-old male identical twins showing the enlarged brain ventricles in the twin with schizophrenia (right) compared to his